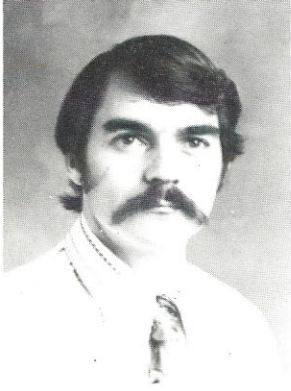
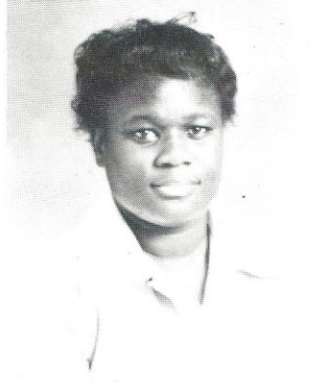


NINTH GRADE SCIENCE



MR. DE MONTEGRE
TEAM LEADER



MRS. BARBARA FLUDD



MRS. SUSIE CURETON

The ninth grade Science team attempts to practice a number of teaching techniques in the classroom:

- 1) The team provides opportunities for success in learning, thus improving attitudes towards science and the students own self-image.
- 2) Learning is often commensurate to the individual abilities to the student. Students learn and build with materials designed for their grade equivalency levels.
- 3) Small groups are used to develop group interaction and individual contribution to peers. Knowledge is presented, discussed, kept or rejected by interacting personalities.

- 4) Whenever possible, science is applied to daily life.



A representative of the Columbia Tuberculosis Society brought a "smoking dummy" to demonstrate the dangers of smoking.



What Science student could forget the "Lamouse 500?" Students built cars out of mouse traps and competed in a race.